



HOUSE OF REPRESENTATIVES

H. No. 9670

BY REPRESENTATIVES ROMUALDEZ (F.M.), ROMUALDEZ (Y.M.), CO (A.N.), ACIDRE, PUMAREN, LACSON-NOEL, TEVES (J.), MERCADO-REVILLA, OLIVAREZ, RAMA, LUISTRO, RIVERA, REVILLA (R.J.), PANOTES, CASTRO (F.), CHAN, VERZOSA, ROBES, LAGON (D.), SAKALURAN, CUA, BULUT-BEGTANG, BROSAS, MAGSINO, PALMA, MARIANO-HERNANDEZ, SAULOG, CAJAYON-UY, HERNANDEZ, MATIBAG, BARBA, VILLAR, GONZALES (A.) AND DALIPE

AN ACT
INSTITUTIONALIZING AND ENHANCING THE ROLE OF PARENT-TEACHER
AND COMMUNITY ASSOCIATIONS IN PROMOTING THE WELFARE AND
PROTECTING THE RIGHTS OF CHILDREN, AMENDING FOR THE PURPOSE
PRESIDENTIAL DECREE NO. 603, OTHERWISE KNOWN AS THE “CHILD AND
YOUTH WELFARE CODE”

*Be it enacted by the Senate and House of Representatives of the Philippines in
Congress assembled:*

- 1 **SECTION 1.** Article 77 of Presidential Decree No. 603 is amended to read as follows:
- 2 **“ART. 77. Parent-Teacher AND COMMUNITY Associations.** – Every
- 3 [elementary and secondary] **EARLY CHILD DEVELOPMENT CENTER**
- 4 **AND BASIC EDUCATION** school shall organize a parent-teacher **AND**
- 5 **COMMUNITY** association (**PTCA**) [for the purpose of providing a forum for
- 6 the discussion of problems and their solutions, relating to the total school

1 program, and for insuring the full cooperation of parents in the efficient
2 implementation of such program]. **THE PTCA SHALL BE COMPOSED OF**
3 **PARENTS, PARENT-SUBSTITUTES, TEACHERS, COMMUNITY**
4 **DEVELOPMENT WORKERS, AND A DULY RECOGNIZED**
5 **COMMUNITY GROUP, WHICH MAY BE SOCIAL WORKERS,**
6 **GUIDANCE COUNSELORS, MEDICAL OR MENTAL HEALTH**
7 **PRACTITIONERS, OR THOSE HAVING KNOWLEDGE, TRAINING,**
8 **OR EXPERIENCE IN THE PROTECTION AND PROMOTION OF**
9 **CHILD RIGHTS. THEY SHALL ELECT FROM AMONG**
10 **THEMSELVES THEIR RESPECTIVE SETS OF OFFICERS.**

11 “FOR PURPOSES OF THIS ACT, A PARENT-SUBSTITUTE
12 REFERS TO A PERSON OTHER THAN THE BIOLOGICAL PARENT
13 WHO HAS CUSTODY OVER A CHILD AND IS PRIMARILY
14 RESPONSIBLE FOR THE CHILD’S CARE AND PHYSICAL, MORAL
15 AND INTELLECTUAL DEVELOPMENT SUCH AS FOSTER CARE
16 PARENTS, LEGAL GUARDIANS AND CARE PROVIDERS:
17 *PROVIDED*, THAT SURROGATE PARENTS AND CARE PROVIDERS
18 SHALL SECURE A CERTIFICATION FROM THE PROPER OFFICE
19 OF THE DEPARTMENT OF SOCIAL WELFARE AND
20 DEVELOPMENT CONFIRMING THEM AS PARENT-SUBSTITUTES.

21 “All parents **AND PARENT-SUBSTITUTES** who have children enrolled
22 in **CHILD DEVELOPMENT CENTERS AND BASIC EDUCATION** [a]
23 school**S SHALL BECOME** [are encouraged to be active] **AUTOMATIC**
24 members of [its PTA, and to comply with whatever obligations] **THE PTCA**
25 **AND SHALL COMPLY WITH THE DUTIES** and responsibilities **THAT**

1 such membership entails. **FATHERS AND MALE CAREGIVERS ARE**
2 **ENCOURAGED TO PARTICIPATE IN PTCA ACTIVITIES.**

3 “[Parent-Teacher Association] **PTCAs** all over the country shall [aid]
4 **ASSIST** the **PROVINCIAL, CITY**, municipal and other local authorities, and
5 school officials in the [enforcement of juvenile delinquency control measures,
6 and in the] **ADVOCACY OF AND** implementation of programs and activities
7 **THAT PROTECT THE RIGHTS AND** [to] promote [child] **THE** welfare **OF**
8 **CHILDREN.**

9 “**PTCAs SHALL CLOSELY WORK AND COORDINATE WITH**
10 **SCHOOL OFFICIALS, STUDENT COUNCILS, LOCAL COUNCILS**
11 **FOR THE PROTECTION OF CHILDREN, STAKEHOLDERS, AND**
12 **OTHER CONCERNED AUTHORITIES, IN IMPLEMENTING A**
13 **HOLISTIC DEVELOPMENT PLAN FOR CHILDREN.”**

14 **SEC. 2.** A new Article 77-A is hereby inserted in Presidential Decree No. 603, to read
15 as follows:

16 “**ART. 77-A. PRINCIPAL FUNCTIONS OF THE PTCAs. – THE**
17 **PRINCIPAL FUNCTIONS OF THE PTCAs ARE AS FOLLOWS:**

18 “**(1) CREATE A DEVELOPMENT PROGRAM FOR**
19 **CHILDREN TO ENSURE THAT THEY BECOME WELL-ROUNDED,**
20 **STABLE, SOCIABLE, AND CIVIC-ORIENTED CITIZENS;**

21 “**(2) ENSURE THE FULL COOPERATION OF PARENTS,**
22 **PARENT-SUBSTITUTES, TEACHERS, AND COMMUNITY**
23 **STAKEHOLDERS IN THE EFFICIENT AND EFFECTIVE**
24 **IMPLEMENTATION OF THE DEVELOPMENT PROGRAM THROUGH**

1 **CAPACITY-BUILDING SESSIONS OR RELATED ACTIVITIES THAT**
2 **EMPHASIZE THEIR ROLES AND RESPONSIBILITIES;**

3 **“(3) CONSULT THE CHILDREN AT ALL TIMES, THROUGH**
4 **THEIR STUDENT COUNCILS, PARENTS, PARENT-SUBSTITUTES, OR**
5 **CAREGIVERS OF YOUNGER CHILDREN, AND CHILD**
6 **ORGANIZATIONS IN THE PLANNING AND IMPLEMENTATION OF**
7 **PROGRAMS, PROJECTS, AND ACTIVITIES;**

8 **“(4) SERVE AS AN AVENUE FOR LOCAL SCHOOL**
9 **STAKEHOLDERS TO DESIGN OTHER APPROPRIATE PROGRAMS,**
10 **DISCUSS ISSUES, IDENTIFY SOLUTIONS, AND RECOMMEND**
11 **ACTIONS THAT SHALL ADDRESS CHILDREN’S CONCERNS;**

12 **“(5) RAISE AWARENESS ON AND SUPPORT THE**
13 **IMPLEMENTATION OF CHILD PROTECTION POLICIES IN**
14 **SCHOOLS AND COMMUNITIES;**

15 **“(6) ASSESS THE IMPLEMENTATION OF BASIC**
16 **EDUCATION PROGRAM THROUGH INCREASED COLLABORATION**
17 **AND COOPERATION AMONG KEY LOCAL SCHOOL**
18 **STAKEHOLDERS, SUCH AS THE PARENTS, PARENT-SUBSTITUTES,**
19 **TEACHERS, SCHOOL OFFICIALS, AND GOVERNMENT OFFICIALS,**
20 **AMONG OTHERS;**

21 **“(7) PARTNER WITH THE APPROPRIATE SCHOOL**
22 **OFFICIALS AND CONSULT STUDENT COUNCILS, PARENTS,**
23 **PARENT-SUBSTITUTES, OR CAREGIVERS OF YOUNGER**
24 **CHILDREN, AND CHILD ORGANIZATIONS, IN THE DESIGN,**
25 **IMPLEMENTATION, AND MONITORING OF SCHOOL PROGRAMS,**

1 SUCH AS CHILD PROTECTION, LITERACY, HYGIENE, HEALTH
2 AND NUTRITION, AND DISASTER RISK REDUCTION, THAT
3 REQUIRE THE FOLLOW-THROUGH, SUPPORT, AND
4 PARTICIPATION OF ALL STAKEHOLDERS;

5 “(8) STRENGTHEN AWARENESS AND PARTICIPATION
6 AMONG SCHOOL STAKEHOLDERS BY FACILITATING
7 INFORMATION DISSEMINATION REGARDING THE DEPARTMENT
8 OF EDUCATION (DEPED) AND LOCAL SCHOOL PROGRAMS AND
9 SERVICES, INCLUDING ALTERNATIVE DELIVERY MODES AND
10 PARTICIPATION IN MONITORING, ASSESSING, AND EVALUATING
11 THESE PROGRAMS AND SERVICES; AND

12 “(9) SEEK THE ASSISTANCE OF CONCERNED NATIONAL
13 GOVERNMENT AGENCIES, LOCAL GOVERNMENT UNITS, AND
14 CIVIL SOCIETY ORGANIZATIONS IN INTEGRATING RELEVANT
15 PROGRAMS, PROJECTS, OR ACTIVITIES, WHICH MAY BE
16 UTILIZED IN THE ENHANCEMENT AND STRENGTHENING OF THE
17 DEVELOPMENT PROGRAM.”

18 **SEC. 3.** The DepEd and the Early Childhood Care and Development Council shall, in
19 consultation with concerned government agencies and private organizations, issue the
20 necessary implementing rules and regulations within six (6) months from the approval of
21 this Act.

22 **SEC. 4.** If any provision or part of this Act is declared invalid or unconstitutional, the
23 remaining parts or provisions not affected shall remain in force and effect.

24 **SEC. 5.** All laws, decrees, orders, and rules and regulations contrary to or inconsistent
25 with the provisions of this Act are repealed or amended accordingly.

- 1 **SEC. 6.** This Act shall take effect fifteen (15) days after its publication in the *Official*
- 2 *Gazette* or in a newspaper of general circulation.

Approved,